## Behavioral Expectations and Procedures

	I am RESPECTFUL	I am RESPONSIBLE	I am SAFE
Arrival/Dismissal	<ul><li>Wait patiently for the bell.</li><li>Hold the door for others.</li></ul>	Punctual - be on time. Prepare - have all materials with you. Prompt - go where you are supposed to be.	<ul> <li>Walk appropriately.</li> <li>Use the sidewalk.</li> <li>Use the bike rack.</li> <li>Wait for bus in the assigned area.</li> <li>Allow others to exit before entering.</li> </ul>
Bathroom	<ul> <li>Listen to adults.</li> <li>Use an appropriate voice.</li> <li>Be timely, others may be waiting.</li> <li>Allow others privacy, keep to yourself.</li> </ul>	<ul> <li>Use the toilet appropriately.</li> <li>Use the sink appropriately.</li> <li>Wash hands with soap and water.</li> <li>Return to class quickly.</li> </ul>	<ul> <li>Follow respectful and responsible expectations.</li> <li>Watch for wet floors and use caution.</li> <li>Watch for messes and use caution.</li> <li>Report issues to an adult.</li> </ul>
Classroom	<ul> <li>Listen - take turns, ask appropriate questions.</li> <li>Listen - provide appropriate nonverbal feedback to the speaker.</li> <li>Respect Resources - take care of personal and school resources.</li> <li>Work Collaboratively - follow norms for discussions and decision making.</li> <li>Work Collaboratively - accept constructive feedback from others.</li> </ul>	Digital Citizenship & Ethical Use – follow acceptable use policy and protect personal information.  Efficiency – use the time allotted for tasks appropriately.  Efficiency – complete assigned tasks as prescribed.  Organization – use an organizational system to keep materials neat.	<ul> <li>Rules –follow rules and procedures established.</li> <li>Self-Control – appropriate verbal and nonverbal responses.</li> <li>Dress appropriately according to school guidelines.</li> </ul>
Hallway/Lockers	<ul> <li>Listen - adults will give instructions.</li> <li>Use an appropriate voice.</li> <li>Keep to yourself.</li> <li>Be timely.</li> <li>Take care of your locker.</li> </ul>	Stay with your classmates.     Organization – use an organizational system to keep items and area neat.     Organization – bring necessary materials.	<ul> <li>Walk appropriately.</li> <li>Report messes or issues to an adult.</li> <li>Follow respectful and responsible expectations.</li> <li>Self-Control – appropriate verbal and nonverbal responses.</li> </ul>
Lunchroom	<ul> <li>Listen - adults will give instructions.</li> <li>Use good table manners – use a napkin, chew with mouth closed, face your food, say please and thank you.</li> <li>Be timely.</li> <li>Keep hands, feet and objects to yourself.</li> <li>Visit quietly until you are dismissed.</li> </ul>	Remember your lunch choice. Take all needed items before you sit down. Eat first. Keep your area clean, pick up after yourself.	<ul> <li>Walk appropriately.</li> <li>No food sharing.</li> <li>Follow respectful and responsible expectations.</li> <li>Use utensils appropriately.</li> <li>Report messes or issues to an adult.</li> </ul>
Office	<ul> <li>Be polite – do not interrupt.</li> <li>Use a respectful voice.</li> <li>Respect the time of others.</li> <li>Respect the privacy of others.</li> </ul>	Tell an adult what you need. Return to class quickly.	Wait patiently – sit or stand in one place.
Playground	<ul> <li>Listen - adults will give instructions.</li> <li>Be collaborative - include others and take turns.</li> <li>Take care of equipment.</li> </ul>	Return equipment to where it belongs.     Line up immediately when the bell rings or the whistle blows.	<ul> <li>Ask for permission to leave the playground and report back when you return.</li> <li>Use equipment properly.</li> <li>Follow respectful and responsible expectations.</li> <li>Report damaged equipment or issues to an adult.</li> <li>Dress appropriately according to school guidelines.</li> </ul>
Assembly	<ul> <li>Listen - adults will give instructions.</li> <li>Be polite.</li> <li>Keep hands, feet and objects to yourself</li> </ul>	Participate appropriately.	Walk appropriately.     Stay with your classmates or group.
Bus/Field Trip	<ul> <li>Listen - adults will give instructions.</li> <li>Avoid eating or drinking on the bus.</li> <li>Keep hands, feet and objects to yourself.</li> <li>Visit quietly.</li> </ul>	Face forward.     Only bring safe and allowable objects.	<ul> <li>Stay in your seat.</li> <li>Keep limbs out of the aisle.</li> <li>Do not open the windows.</li> <li>Stay with your classmates or group.</li> </ul>